

Olean City School District
Elementary Restructuring/Redistricting Ad Hoc Committee
401 Wayne Street
Monday, August 23, 2010
6:00 p.m.

Present:	Joel Whitcher	John White
	Barb Lias	Eric Garvin
	Mary Schena	Susan Bokman
	Erin Isaman	Molly Martinelli
	Jennifer Crawford	Katie Estes
	Tracey Spears	Jerry Trietley
	Jean Nickel	Ellie Hoffman
	Rob DeFazio	Tonya Doxey
	Lynn Corder	Tim Houseknecht
	James Padlo	Jeff Andreano
	Kathy Elser	Tracie Clayson
	Sabrina Gibbons	Jen Mahar
	David Olson	Linda Nottingham

Question:

- ❖ To Restructure or Not to Restructure?

Research:

- ❖ Educational Value – social, emotional, development
- ❖ Cost Analysis – transportation, staffing
- ❖ Legal – contractual, SED regulations, Federal regulations
- ❖ Logistics – start time, end time, community awareness, etc.
- ❖ Facilities – classrooms, bathrooms, cafeteria, gym
- ❖ Birthrates – class size projections

Facilities:

- ❖ Tour our facilities
- ❖ Visit schools who have PreK-2; 3-5

Research:

- ❖ Research articles, books, journals, etc. – solid evidence
- ❖ Change is happening – need to explore options
- ❖ Keep open mind
- ❖ Interview parents, students, teachers, administrators, board members

Perceived Positives:

- ❖ Purchase extra for 2 schools rather than 4 – less duplication
- ❖ Control class size
- ❖ Team work – collaboration
- ❖ Save money
- ❖ More variety of teaching styles – teachers at grade level – brainstorming
- ❖ Common Curriculum – more variety at grade levels & consistency – more specific w/specialty
- ❖ Auto corrects need for redistricting/testing
- ❖ Get to know 50% of peers – less transition going to Middle level
- ❖ Eliminate perception of one school being better than another
- ❖ Spec. Ed standards stay with peers – friend groups & inclusion across the district
- ❖ Share resources
- ❖ Professional development opportunities
- ❖ Activities for children

- ❖ Flexible grouping
- ❖ Advantages for PTO
- ❖ Additional program offering
- ❖ Maintains neighborhood school concept
- ❖ District structured collaboration time throughout the year
- ❖ Scheduling
- ❖ One PTO
- ❖ Activities coordinating across the district
- ❖ Collaborative extra curricular events across buildings

Perceived Negatives:

- ❖ Parent/teacher relationships – loss of teacher/student trust
- ❖ Loss of neighborhood schools
- ❖ Scheduled reading first
- ❖ No community/teacher support
- ❖ Decrease in daily teacher, parent interactions
- ❖ Inconvenience to parents
- ❖ Multiple transition – for students and parents
- ❖ Transportation costs
- ❖ Relationship development
- ❖ Lack of stability/consistency
- ❖ Loss of mentoring experience for students– reading buddies
- ❖ 2nd, 3rd grade teacher collaborating time constraints (alignment)
- ❖ Staffing increases/decreases/changes
- ❖ Increase of traffic due to parent transportation – decrease car pooling
- ❖ Decrease family activities – exercise sharing of time
- ❖ May have to stag start times
- ❖ Splitting siblings
- ❖ Decrease parent involvement in PTO
- ❖ After school activities
- ❖ Participation in after school activities – would they come if they could not walk there?
- ❖ Older students babysitting younger students – would be difficult to parents
- ❖ Safety of younger children waiting to be picked up

Sub Committees:

- ❖ Cost Analysis – Eric Garvin, Chair
- ❖ Facilities/Logistics – Jen Crawford and Jean Nickel, Co-Chairs
- ❖ Education – Ellie Hoffman, Chair

Meeting Dates:

- ❖ 3rd Monday – September 20th, October 18th, and November 15th– in the OMS LGI Room if available

Meeting adjourned at approximately 7:30 p.m.